



2026 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at **Nellie McClung**
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Student achievement in literacy will improve





School Development Plan – Outcome

- Through the intentional design of effective formative assessment practices, and targeted small group intervention, students will improve in reading fluency and comprehension



School Development Plan – Outcome Measures



- Report Card Indicators: Reads to explore and understand
- Provincial Achievement Tests: ELAL Reading Part A
- CBE Survey • I understand what I read
- Alberta Assurance Survey: Do you like language arts?
- OurSCHOOL Survey: Cultural Awareness, Sense of Belonging



School Development Plan – Data for Monitoring Progress

- B-M-E Dibels ORF Assessment (Grades 4-6)
- Progress monitoring of flexible groupings & intervention groups
- Professional Learning Communities and Look Fors
- Teacher use of pre and post Assessments
- Collaborative Team meeting (CTM) notes
- Literacy Tracking Spreadsheet
- Teacher perception data related to connecting learning intentions and success criteria to task design



School Development Plan – Learning Excellence Actions

Utilize high impact literacy strategies to engage students:

- Use the Reading Assessment Decision Tree to guide next steps to support students
- Provide daily structured and explicit instruction connected to GPCs (*Grapheme-Phoneme Correspondences) ie: UFLI •

Utilize high impact strategies to build reading comprehension:

- Daily 5 focus on literacy: read to self, read to others, be read aloud to, word work, writing.

School Development Plan – Wellbeing Actions

Create learning spaces that provide learners with safe and respectful environments:

- Use multi-modal texts to support multiple entry points
- Provide repeated opportunities for learners to practice and consolidate literacy skills and knowledge in class
- Provide text opportunities that provide students with “mirrors” and “windows” (SimsBishop) for seeing themselves and building empathy for others



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School Development Plan – Truth & Reconciliation, Diversity and Inclusion Actions Actions

Provide access to an inclusive learning environment through responsive teaching and culturally diverse resources:

- **Provide access to inclusive, linguistically diverse, and inviting texts**
- **Consider relevancy and representation when selecting texts**
- **Design student and staff learning tasks that intentionally activate the spirit, heart, body, and mind**



School Development Plan – Professional Learning Actions

- **ELA/ELAL Insite | Professional Learning**
- **Assessment & Reporting Insite |**
- **PL Topics: Reading science, utilizing University of Florida Literacy Intervention (UFLI), explore articulation of sounds, 44 English phonemes, decodable books, RAD tree, Reading Rope**
- **Daily 5 structured balanced literacy**



School Development Plan – Structures & Processes Actions

Classroom:

- Document and support instruction and learning in intentional ways (i.e., word/ sound walls, anchor charts, concept maps, sentence frames, graphic organizers, clear criteria)

- Clarify and unpack learning intentions and literacy expectations, instructions, and purposes for all students

Create literature-rich learning environments • Using manipulatives like whiteboards, letter tiles, magnets, sand, playdough

- Consolidate with literacy centers



School Development Plan – Resource Actions

- **ELAL K-3 Scope & Sequence**
- **ELAL 4-6 Scope & Sequence**
- **Understanding Reading Gr 4-12**
- **CBE Digital Decodable Library**
- **Reading Assessment Decision Tree (RAD)**
- **ELA/ELAL Insite | Interventions**



Questions?

We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received [XXX] in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is **XXX**.



RAM Allocations

Per School Total	\$
Per Student Total	\$
Total RAM Allocations	\$

RAM Deployment

Scenario A

Organization		FTEs
Teachers	\$	#
Support Staff	\$	#
Administration	\$	#
Total Staffing	\$	#

Supplies/Other \$

Total RAM Deployment Plans \$



Our 2025-26 School Fees

Activities for the upcoming year that may require a fee for cost recovery.

- **Examples:**
 - Field trips
 - In-school activities
 - Artist in residence
 - Sports in residence



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)





Report to Parents on School Fees

- 2024-25 Report to Parents on Fees
- [Nellie McClung Report to Parents on Fees](#)





Questions?

We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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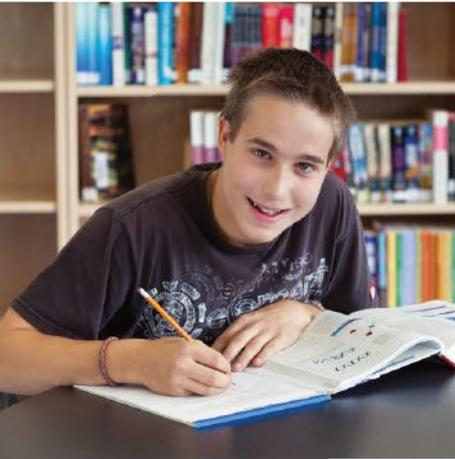
Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by **[DATE]**
 - A meeting evaluation summary by **[DATE]**
- Share information about student results and the school development plan at our **[DATE]** school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting. **[meeting evaluation URL and/or QR code]** This is required to provide evidence of compliance for OE-8.



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There can be no dialogue without you.