



Meeting Date: Thursday September 25, 2025

Time: 6:30 – 7:45pm MST

School Council Meeting Agenda

	Agenda Item	Facilitator
6:30 – 6:35pm	Call to Order	Kondilenia
	Introductions of the executive (brief)	
	Acknowledgement of the Land	Aleta/Kelly
	Approval of Agenda	
	Approval of Minutes from previous meeting -April 2025	
6:35 – 6:45pm	Principal School Report	Aleta/Kelly
6:45 – 6:50pm		
6:50pm	Close School Council Meeting	Kondilenia

Approval of agenda

-motioned by Bre, seconded by Laura

Approval of April 2025 minutes

-motioned by Bre, seconded by Laura

Principal's school report

Since school opened on Sept. 2 for the beginning of the new 2025-2026 school year, the following noteworthy events have taken place:

EXCITING NEWS FROM OUR MUSIC DEPARTMENT! Nellie McClung has been selected as one of eighty-five schools in Canada to receive the MusiCounts grant for the 2025-2026 school year. Ten schools in Alberta were selected and we were one of the lucky ten.

“Music classrooms are the beating heart of any school, and MusiCounts is proud to support 85 schools with the instruments they need to keep that beat alive. With these resources, students nationwide will build connections with their peers, find their voice, and learn healthy ways to cope with their emotions,” said Kristy Fletcher, President of MusiCounts/COO of The Canadian Academy of Recording Arts & Sciences.

The Nellie McClung music department received \$18,000 to purchase new instruments and equipment. This sounds like a lot but if you know the prices of instruments you will understand that the money was quickly spent. We have invested in five new handheld microphones as well as new high-quality ukuleles, hand chimes, xylophones and pitched percussion. Nellie McClung is very blessed with a generous parent council and because of that our music room is filled with inspiring instruments for the students of Nellie McClung to explore and build musical skill upon. I



am very grateful that we can replenish some of our well used and well-aged instruments with this grant money. The students and I look forward to showcasing our new instruments this year at our annual winter and spring performances. See you then and thank you again MusiCounts!

Friday Sept 5 in the afternoon, Teachers completed OHS (Occupational Health & Safety) Training and reviewed important Administrative Regulations and policies in CBE. Training is a key part of the health and safety program. Employees need to know how to do their jobs safely and without risk to their health. The CBE considers health and safety to be an important part of the work process. Among other safety topics, this training includes Bullying Awareness & Prevention, Suicide Awareness, Anaphylaxis Awareness and Response, Sexual Harassment.

Monday September 8th was International Literacy Day, and September is International Literacy Month. Loads of fun class literacy activities took place including read-alouds, juicy word collections, crosswords & other word games, like grade 6's using tech teaching games to practice identifying literary devices such as onomatopoeia, similes, metaphors, hyperbole.

Tuesday September 9th was our first fire drill of the year. We work diligently to establish appropriate safety measures and precautions for the various situations that may occur and affect our staff and students. Fire drills are a long-standing expectation of everyone who congregates in a setting such as a school. Our students and staff treat each drill as though it was the real thing and we are very proud of their performance during those drills. CBE schools are required to have a minimum of six fire drills each school year and two lockdown drills.

Tuesday Sept. 9 was also Coffee & Conversation with the Principal. About a dozen parents came out. It was a wonderful opportunity to meet with parents, chat, answer questions, and hear feedback.

Friday Sept. 12 in the afternoon, teachers learned about EAL (English as an Additional Language) requirements by Alberta Education & CBE. Approximately 32% of students in the Calgary Board of Education are learning English as an Additional Language. EAL Learners' language and academic development are supported through a wide range of programming options and personalized instructional strategies. These depend on students' backgrounds, grade levels, and language proficiency levels. English language proficiency assessment documentation. Initial English language proficiency assessment(s) must be completed prior to October 31.

Thursday evening Sept. 18th was Meet the Teacher- Each teacher gave a presentation at 5:00, repeated again at 5:20 and a third time at 5:40. This allowed for parents with three children to attend presentations from 3 different teachers. This was an opportunity to learn about the class schedule and expectations, homework, parent communication, field trips, special events, and an opportunity for parents to ask questions. Simultaneously during this time, the book fair will be open in the Learning Commons and the Welcome Back family picnic with food trucks will be happening in the back field.

Sept. 15-18 was Book Fair Orientation and viewing for students took place during scheduled class library times on Tuesday- Thursday. Purchasing for families opened right after school on Thursday afternoon from 3:15pm-4:00pm and again during Meet the Teacher presentations from 5:00pm-6:30pm

Thursday Sept. 18 was the Welcome Back Family Food Truck Picnic from 5:30-7:30. There were yummy food trucks, a great mix of music and fun games making for fun family evening. This was a great way to celebrate the beginning of a new school year and build our school



community spirit with other families. A big Thank you to School Council for organizing and hosting this event.

Friday Sept. 12 in the afternoon teachers learned about literacy intervention strategies. Each school in CBE has a Literacy Intervention lead teacher who attends regular professional development and then shares that information forward with teachers at their school.

Provincial Screening Assessments took place during Sept. 15-26 for students in grades 1-3. Literacy and numeracy are two important foundational skill areas that develop during early childhood. Screening students' learning in literacy and numeracy in their early years provides critical information to teachers, parents, and Alberta Education and Childcare to help children and students get additional support if they need it. If you have a student in K-3, you can learn more here: [Understanding Universal Screeners | Parent Communication](#)

The week of Sept 22-26, CBE Schools acknowledged [Treaty 7 Day](#), [Fall Equinox](#) and [Orange Shirt Day](#) and [National Day for Truth and Reconciliation](#). One of the competencies in the [Alberta Teaching Quality Standard](#) is "A teacher develops and applies foundational knowledge about First Nations, Metis and Inuit for the benefit of all students". Some classes played Indigenous games outside, some watched educational videos or read age appropriate stories, some participated in sharing circles or sit spots to acknowledge the land quietly, observing, reflecting, and paying attention to sights, sounds, smells, and feelings of the nature that surrounds us on Treaty 7 land. All students learned about [Phyllis' Story](#) and how her new orange shirt was taken away from her when she went to the residential school.

Our Terry Fox Run on Thursday, Sept. 25 was so much fun, and more importantly, raised over \$3123 for cancer research. See fun photos and videos of the teachers dressed in hilarious costumes while participating in the run by following Nellie on Instagram: [NellieSparks](#).

The week of Sept 23-26, Nellie welcomed 9 second year teacher candidates (TCs) from Mount Royal University into our classrooms to support them in their development as aspiring teachers. Their education course this fall is focused on literacy; however, they will be engaged in supporting learners in a variety of subject areas. These TCs visit once a week and during that time, they will be working with students who could benefit from additional literacy support for about 30 minutes each week. We are excited to share their tutoring website: [MRUReads.ca](#). The tutoring plans are based upon Structured Literacy principles and draw upon the [University of Florida Literacy Institute](#) (UFLI) and other resources. The framework can be adapted to the grade level and school context. We are so excited to benefit from this opportunity!

6:54 - Meeting adjourned