

Nellie McClung School Digital Citizenship Plan

School Digital Citizenship Plan 2025 - 2026

Relevant contextual information about your school and School Development Plan:

- High achieving school - requires significant enrichment programming
- K- 6 school with a diverse population
- Significant EAL population
- Many students prefer to use technology supports

Relevant evidence and data that informs your Digital Citizenship Plan:

- PowerSchool Data indicates that 23% of students are EAL
- PowerSchool Data indicates that 14% of students are supported with an IPP for learning
- CBE Student Survey Data indicates that 90% of students learn new ways to use technology at school
- CBE Student Survey Data indicates that 98% of our students have access to technology at school
- CBE Student Survey Data indicates that 85% of our students understand what digital citizenship means
- CBE Student Survey Data indicates that 63% of our students require support checking that the ‘information I access online’ is reliable
- CBE Student Survey Data indicates that 30% of our students require support with how to be safe online and how to protect personal information
- CBE Student Survey Data indicates that 8% of our students require support with online presence and making responsible decisions
- CBE Student Survey Data indicates that 73% of our students strongly agree to keep their passwords secure
- CBE Student Survey Data indicates that 9% of our students cannot tell if information online is real or made up

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will understand the importance of	<u>Safe</u> I know how to protect my personal information online	<u>Short term goal 1</u> Students will understand the characteristics of a strong password	Students will create an age-appropriate unique password to access CBE network/technology	Review resources on the Digital Citizenship Insite Page	All Nellie students in the school will have a unique, secure password to access CBE network/technology			

protecting personal information online and apply appropriate strategies		and why it is important to have one		Targeted lessons on creating strong passwords Support from the Teaching and Learning with Technology Specialists as needed				
		<u>Short term goal 2</u> Students will understand the importance of keeping their passwords secure and private	Students will keep their passwords private and keep password hints in a secure location	Review resources on the Digital Citizenship Insite Page Students will learn how to reset passwords using the Student Account Tool Support from the Teaching and Learning with Technology Specialists as needed	All Nellie students will keep their passwords private and know how to reset their passwords, as needed			
Long term goal #2 Learners will develop skills using digital tools to	<u>Involved</u> Leverage digital tools to learn, express my	<u>Short term goal 1</u> Students will use Google tools to support and	Students will understand how to use Google tools and make decisions on which tools will	Teachers will familiarize themselves with the features of Google tools	Increase in student use of Google tools to demonstrate their learning			

support and enhance learning	creativity and collaborate with others	enhance their learning	suit their learning needs	Video or text - based tutorials on Google tools Teachers will design tasks that incorporate Google tools Support from the Teaching and Learning with Technology	Increase in student advocacy for technology that aligns with the task and learning needs			
		<u>Short term goal 2</u> Students will use Read & Write to support and enhance their literacy learning	Students will understand how Read &Write supports their reading comprehension and when to use it	Review Resources on Read&Write Insite pages Video or text based tutorials on Read &Write tools Professional Learning workshops on Read &Write Support from the Teaching and Learning with Technology Specialists as needed	Increase in student use of Read & Write to support their learning Increased comprehension of digital texts through use of Read & Write			

- Next Steps & Focuses for the Coming School Year
 - Book Digital Citizenship Presentation with Constable Villani (February 25, 2026)
 - Complete pre and post Google form on frequency of use and effectiveness of Read & Write
 - Presentation on how to use Read & Write January, 2026

